

BRIDGEND COUNTY BOROUGH COUNCIL

**REPORT TO CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY
COMMITTEE**

28 APRIL 2014

**REPORT OF THE ASSISTANT CHIEF EXECUTIVE –
LEGAL & REGULATORY SERVICES**

LOCAL AUTHORITY AND SCHOOL PERFORMANCE 2013

1. Purpose of Report

- 1.1 To provide the Committee with data in relation to school performance for the school year 2012-13, for the end of Foundation Phase and Key Stages 2 – 4.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities.

- 2.1 The key improvement objectives identified in the Corporate Plan 2013-2017 have been embodied in the Overview & Scrutiny Forward Work Programmes. The amended Corporate Improvement Objectives adopted by Council on 3 April 2013 formally set out the improvement objectives that the Council will seek to implement between 2013 and 2017. The Overview and Scrutiny Committees engage in review and development of plans, policy or strategies that support the Corporate Themes.

3. Background.

- 3.1 The Committee has agreed that the Annual School Performance report would be added to its Forward Work Programme, in relation to its role and remit to consider educational attainment within the county borough.

4. Current Situation / proposal.

- 4.1 Final data on school performance for 2012-13 is now available and has been collated for members into the report of the Corporate Director – Children's, which is attached at Appendix A. The report itself contains a number of further appendices (1 – 8) which contain a number of statistical graphs and charts to assist members in their consideration of this topic. Exclusion data for Wales (2012-13) is attached at Appendix B.
- 4.2 When considering the report, the Committee may wish to bear the following points in mind:
- i. How is the data presented in the report used to inform the work of schools, the local authority and the Consortium?*

- ii. *How is the local authority's "expected" position determined?*
- iii. *What is the purpose of the consortium categorizing schools? How does it influence the way the consortium works?*
- iv. *What are the reasons for the local authority's fall in KS2 ranking from sixth in 2011 to twentieth in 2012?*
- v. *The data allows specific schools to be identified as performing well or poorly in particular areas. How is this information used by the local authority, schools and the consortium?*
- vi. *The report identifies issues regarding target setting, i.e. some schools are setting targets significantly above or below actual performance; some targets for 2016 are below actual performance in 2012. How will these issues be addressed?*
- vii. *To what extent do the various methods of categorization and assessing performance complement each other to give a comprehensive picture of a school's performance? For example, Cynnfig Comprehensive School is in Band 3, consortium category C and has an Estyn inspection judgement of Excellent. Porthcawl Comprehensive is in Band 3, category A and an Estyn judgement of Good.*

5. Effect upon Policy Framework and Procedure Rules.

- 5.1 The work of the Children and Young People Overview and Scrutiny Committee relates to the review and development of plans, policy or strategy that form part of the Policy Framework and consideration of plans, policy or strategy relating to the power to promote or improve economic, social or environmental well being in the County Borough of Bridgend.

6. Equality Impact Assessment

- 6.1 The equality implications are outlined in the officer's report attached as Appendix A.

7. Financial Implications

- 7.1 The financial implications are outlined in the officer's report attached as Appendix A.

8. Recommendation

The Committee is asked to:

- i. Consider and discuss the information within the attached report;
- ii. Explore issues consistent with its challenge and support role;
- iii. determine whether it wishes to make any comments or recommendations relating to these reports.

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2013

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Background Documents:

None